

# Course Competency

## NUR 1006 Health Care Professions to RN Transition

### Course Description

This course is designed for Medical Assistants, Respiratory Therapist, and Paramedics entering into the Transition program and will introduce the framework of the nursing process to non-nurse health care providers desiring to transition into the role of the registered nurse. Fundamental nursing concepts related to role transition and the introduction of nursing practices will be emphasized along with essential nursing core competencies including the knowledge, skills, and abilities to provide safe nursing practice. This course also provides the opportunity for participants to observe, review and practice in nursing skills in a simulated laboratory setting. Critical Thinking and Clinical Analysis will be introduced along with the Nursing Process. (NUR 1XXX is required for Licensed Medical Assistant, Paramedic and/or Respiratory Therapist students only). 80.00 hr. lecture

Course Competency	Learning Outcomes
<b>Competency 1:</b> Identify the scope, practice, and roles of the registered nurse.	1. Critical thinking
<b>Competency 2:</b> Describe Critical Thinking and Clinical Analysis along with the Nursing Process in nursing practice.	1. Critical thinking
<b>Competency 3:</b> Understand Socialization to Nursing Practice	1. Social Responsibility 2. Cultural / Global Perspective
<b>Competency 4:</b> Perform basic care and specialized nursing skills according to specified critical elements.	1. Critical thinking

<p><b>Competency 5:</b>Apply principles from the physical, biological and psychosocial sciences when making decisions as the basis for practice.</p>	<ol style="list-style-type: none"> <li>1. Social Responsibility</li> <li>2. Information Literacy</li> </ol>
<p><b>Competency 6:</b>Describe basic therapeutic communication skills in the care of clients.</p>	<ol style="list-style-type: none"> <li>1. Communication</li> <li>2. Social Responsibility</li> </ol>
<p><b>Competency 7:</b>Use nursing and other appropriate theories and models, and an appropriate ethical framework.</p>	<ol style="list-style-type: none"> <li>1. Ethical Issues</li> <li>2. Social Responsibility</li> </ol>

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